**Predict-O-Gram**

1. Select a story that the students haven’t heard or read. Choose several key words from the story.
2. List the words on the chalkboard, chart paper, overhead transparency or SMART Board.
3. Give each student a copy of the Predict-O-Gram graphic organizer. Have a copy on the overhead or SMART Board and use it to model the strategy for the students.
4. Tell the students to predict what will happen in the story by placing the words from the list in the boxes of the chart. Model how to use the Predict-O-Gram by writing two or three words on the chart and telling the students why you made these decisions.
5. Give the students time to write all of the words on their Predict-)-Gram. Take a few minutes to have students discuss reasons for their choices. Then have students read the story.
6. Following reading, have students refer to their Predict-O-Grams to find out how their predictions compare with the text. Tell students they may move words to the correct places on their charts.

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**Predict-O-Gram**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_­­­­\_\_ Date: \_\_\_\_\_\_\_\_**

**Directions:**

**What do you think these words will be used to tell about? Write them on a square on the Predict-O-Gram. You may have more than one word on a square.**

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**Predict-O-Gram for­­­­­­­­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **Setting** | **Characters** | **Goal or Problem** |
| **Action** | **Resolution** | **Other Things** |